

GOALS VERSION

YETE – Organisational Structure & Vision

The Youth Education, Training & Employment Partnership (The YETE Partnership)

“A Pathway for All – All in a Pathway”
He Ara Angitu

Structure, Vision, Mission, Strategic Goals & Strategic Teams

VISION

Enabling strong and positive future communities by ensuring all Wairarapa youth are positively engaged in meaningful education, training, and or employment

“A Pathway for All – All in a Pathway”

MISSION

Collaborating as a community to ensure all young people reach their career preferences and potential through the provision of meaningful, coherent, and realizable pathways and transitions from education & training to employment

KEY STRATEGY

Collaborating to ensure:

“Work-place ready young people – Young-people ready work places”

PARTNERSHIP STRUCTURE

YETE Partnership Group – consisting of personnel from six Strategic teams

YETE Action Group – consisting of representatives from the YETE Partnership

YETE Management Committee – consisting of representatives from the YETE Action Group

VALUES

**“Our values are the set of principles that guide and govern who we are and what we must do”
– Steve Jobs**

Vision Driven – we are visionaries and genuinely believe and commit to a better future for all. Our vision is powerful and important - *All in a Pathway and a Pathway for All.*

Make it Happen – we have a “can-do” and a “make it happen” attitude. We are aware of what we want to achieve, go beyond the talk, beyond the obstacles, create solutions and deliver positive outcomes.

Change Lives – *we empower people* to re-frame and rethink what they are capable of, and as a result we change lives.

Big-Hearted –we are *compassionate and caring. We respect* everybody and *stay humble* irrespective of status or title.

First-Rate – our structures are informal, friendly, supportive and enabling so that everything we do is high class. Our work *shines a light* for others to follow.

Do Lots with Little – we are passionate, innovative, collaborative, and efficient – *we effect significant change despite minimal resource.*

STRATEGIC GOALS

GOAL 1

Ensure the sustainability & effectiveness of the YETE Partnership

GOAL 2

Strengthen & grow student engagement via the development of inter-school partnerships & curriculums that provide meaningful, coherent, & relevant vocational pathways for all students

GOAL 3

Strengthen & Grow collaborative partnerships between school, tertiary, employers and local bodies:

- to build meaningful, coherent, & relevant learning pathways from education to employment
- to better prepare, support and successfully transition youth into the “world of work”, and
- to ensure effective & sustainable skill supply lines regionally and nationally

GOAL 4

Embed high quality career-based thinking, career-based planning & career-based education across the Wairarapa via the provision of effective & sustained career-based services, partnerships, & initiatives

GOAL 5

Strengthen youth and whanau understanding & engagement in career & education pathway planning

GOAL 6

Strengthen education, training and pathways for youth at risk, including those who have left school without NCEA Level 2

STRATEGIC TEAMS

Strategic Team 1

Lead:
Tom

Strategic Team 2

Lead:
Paul

Strategic Team 3

Lead:
Peter & Sachin

Strategic Team 4

Lead:
Laurel

Strategic Team 5

Lead:
Hoani

Strategic Team 6

Lead:
Heath

Ensure the Sustainability & Effectiveness of the YETE Network

- Plan, implement, & co-ordinate regular Advisory & Network Meetings
- Develop a Business case and present to local authorities and trusts as part of funding applications
- Appointment of a Programme Coordinator (subject to securing funding)
- Identify and appoint a YETE administrator
- Re-develop the YETE structure to ensure clear methods of operation, a clear & achievable annual focus, and processes to ensure coordination & support between the various work streams
- Establish a parent organisation (legal entity) to house the YETE Network
- Establish an interim communications and media Lead
- Plan, implement, and promote an on-going YETE media communication & marketing strategy e.g. including:
 - Promotional material (flyers) to employers and the public
 - Stories/case studies about YETE, Youth Guarantee and what schools and employers are doing
 - Develop a monthly newsletter for all YETE Network members
 - Promote YETE via school newsletters
 - Develop a YETE Website
- Establish synergies with other youth providers (e.g. WINZ)
- Establish a process to ensure the (in conjunction with ST5) voice of whanau & youth is heard with regard to all strategic goals & their respective initiatives
- Consult with Maori & Pasifika communities & grow their support
- Consult with Business/Employers/BOTs/Local bodies/Trusts – to sell the need for school curriculums to be flexible & adaptive to a wide range of future & vocational pathways including business needs-
- Initiate a public relations campaign to encourage employers to give young people a chance & champion businesses that do
- Reduce YETE reliance on MOE

GOAL 2

STRATEGIC GOALS, ACTIONS AND TASKS – Strategic Team 2

Strengthen & grow student engagement via the development of inter-school partnerships & curriculums that provide meaningful, coherent, & relevant vocational pathways for all students

- Meet regularly
- Share practice to improve ART & BPS targets for priority learners
- Raise profile of vocational pathways as a qualification
- Improve the quality & coherence of NCEA qualifications for VP purposes
- Via inter-school co-operation improve the range of curriculum & Vocational Pathways
- Improve the provision of within school IEPs & beyond school transition plans for senior students
- In conjunction with ST5 connect with whanau & youth to enhance the quality of strategic decisions

Strengthen & Grow collaborative partnerships between school, tertiary, employers and local bodies

- Promote YETE with Business Leaders
- Develop a directory of businesses
- Develop a directory of businesses who are happy to support YETE work
- Meet regularly
- Strengthen collaboration & shared initiatives
- Identify a directory of local / regional employers
- Identify directory (website) of local work opportunities
- Identify & share a directory of core competencies needed by new employees
- Identify current and future skill requirements that are demanded
- Identify initiatives to enhance work experience, work-based training & mentoring opportunities for youth
- Identify & share a broad understanding of youth and their characteristics & how these can best be aligned with the needs of the work place
- In conjunction with ST5 connect with whanau & youth to enhance the quality of strategic decisions
- Map the journey from school to tertiary to employment – develop a directory of providers and their function
- Explore and develop a “Ready for Work Passport”
- Induction Training
 - Providing a service to employers, in training young people to be work ready.
 - Educating employers – to ask students
- Employers Brochure/(Website)
 - Each employer provides a brochure about their business to schools as a way of recruiting ‘staff’ in schools
 - Educating schools/tertiary providers and employers about realistic job opportunities in the Wairarapa region
 - Have local businesses blurbs listed on the Youth website similar to Transit presentation at first community YETE meeting
- Explore the concept of a community driven curriculum
- In conjunction with ST5, connect with whanau and youth to enhance the quality of strategic decisions.
- Explore, identify and share initiatives to strengthen preparedness and pathways into further training, education and work
- Investigate and develop understanding and processes for working with priority learners e.g. Maori/Pacifica
- Other actions/more refined from this Fridays meeting...
- Explore, identify & share initiatives to strengthen preparedness & pathways into further training, education & work
- Explore & develop a “Ready for Work Passport”

GOAL 4

STRATEGIC GOALS, ACTIONS AND TASKS – Strategic Team 4

Embed high quality career-based thinking, career-based planning & career-based education across the Wairarapa via the provision of effective & sustained career-based services, partnerships, & initiatives

- Implement the Future Me careers conference.
- Promote in-school partnership courses that follow on from Trades Academy in Year 12 - 13.
- Strengthen the provision of career guidance & education across the Wairarapa at primary, junior secondary, senior secondary, & post-secondary levels i.e. Include Intermediate and Primary School in Careers Advisors collectives
- Increase school collaboration & provision of career initiatives
- Establish Employer Forums in Schools
- Work with employers to identify the core competencies to develop a “Ready for Work Passport”
- Work with principals to introduce the “License to Work” programme in schools
- Establish (or utilise) a website (e.g. Youth Reserve) so that young people can access on-going training & employment guidance & support
- Provide (or utilise) a website (e.g. Youth Reserve) for young people to advertise themselves, their skills, and preferred areas of work to prospective employers
- Establish (or utilise) a website to provide employers with information, support, & practical tools re employing young people
- In conjunction with ST5 connect with whanau & youth to enhance the quality of strategic decisions

GOAL 5

STRATEGIC GOALS, ACTIONS AND TASKS – Strategic Team 5

Strengthen youth and whanau understanding & engagement in career & education pathway planning

- Identify and engage youth in the Wairarapa in becoming Ambassadors & Champions through Youth groups to then;
 - a. Participate in strategic goals where required
 - b. Provide training to Ambassadors & Champions to enable them to have career pathway conversations with their peers
 - c. To promote and share the network goals and actions within their community (peers, sports teams, youth groups etc)
 - d. Provide 'career pathway' leadership to their peers
- To promote with whanau the need to engage in career pathway conversations with their tamariki e.g. through events, seasonal work, door to door, social media
- Identify and make connections with the key influencers of young people
- Find Ambassadors & Champions for whanau e.g. teachers & other good communicators with family
- Link the YETE initiative with Community Social/Health services and Professionals
- Help grow the community's ability to support youth
- Target whanau to value and buy into NZQA relevance and qualifications
- Promote, consult and seek feedback with youth, family, fanau, whanau about the significance and effectiveness of the YETE Network strategic goals and actions

GOAL 6

STRATEGIC GOALS, ACTIONS AND TASKS – Strategic Team 6

Strengthen education, training and pathways for youth at risk, including those who have left school without NCEA Level 2

- Co-ordinate a meeting with all educational and related providers of NEETs to establish a collaborative approach to locating, transitioning, engaging, and supporting such young people into education/work opportunities inclusive of the development of a Provider Directory for 2016/17
- Work with a small group of youth already engaged with support agencies to:
 - Develop pathways meaningful to them
 - Identify barriers to accessing the pathways
 - Identify opportunities not yet available
- Work with SST to identify 10 youth to 'mystery shop' existing pathways and support.
- Connect with marae and facilitate connections that will enable youth, marae, and community to work together to meet each other's needs
- Develop an area/place/site where ongoing and one-off paid and volunteer job opportunities can be provided by the local community and met by local youths
- Develop a suite of 'core' alternatives and contacts for referral/support to access them. The core alternatives will be those identified as priorities by youth, in conjunction with working group members
- Determine whether or not there are sufficient people and resources dedicated to supporting all Wairarapa youth, regardless of location. If not, work to provide this
- Prepare a release form to enable secondary schools to pass contact details of our target audience on to those who can provide appropriate support and opportunities for success
- Accurately Identify the numbers/names of those at risk
- Conduct a stocktake of current supports for such youth
- Work with related agencies (e.g. WINZ, Youth Services, health, etc) to co-ordinate wrap-around services & programmes that will better support entry into training & /or employment
- Establish an employment mentoring support service for these youth
- Liaise with other service providers (e.g. WINZ) to ensure a co-ordinated & effective approach to strengthening NEETs & other youth into pathways of education & employment
- Identify initiatives to enhance work experience, work-based training & mentoring opportunities for youth
- In conjunction with ST5 connect with whanau & youth to enhance the quality of strategic decisions